



# Comprehensive School Improvement Plan

Edmonson County High School  
Edmonson County School District

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## **Introduction**

The process of Improvement Planning in Kentucky is used as the means of determining how schools and districts will plan to ensure that students reach proficiency and beyond by 2014. The process focuses school and district improvement efforts on student needs by bringing together all stakeholders to plan for improvement, by focusing planning efforts on priority needs and closing achievement gaps between subgroups of students, by building upon school and district capacity for high quality planning, and by making connections between the funds that flow into the district and the priority needs in schools. Your school's plans for improvement must be based on careful and honest analysis of data, address all content areas, and clearly address gaps in student achievement.

# **Executive Summary**

## **Introduction**

Every school has its own story to tell. The context in which teaching and learning takes place influences the processes and procedures by which the school makes decisions around curriculum, instruction, and assessment. The context also impacts the way a school stays faithful to its vision. Many factors contribute to the overall narrative such as an identification of stakeholders, a description of stakeholder engagement, the trends and issues affecting the school, and the kinds of programs and services that a school implements to support student learning. <br><br> The purpose of the Executive Summary (ES) is to provide a school with an opportunity to describe in narrative form the strengths and challenges it encounters. By doing so, the public and members of the school community will have a more complete picture of how the school perceives itself and the process of self-reflection for continuous improvement. This summary is structured for the school to reflect on how it provides teaching and learning on a day to day basis.

## **Description of the School**

**Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?**

Edmonson County High School is a school of 612 students (as of 11/28/12) in rural South Central Kentucky. Edmonson County is the home of many small rural communities, with Brownsville being the county seat. Approximately 1/3 of Edmonson County is a part of Mammoth Cave National Park.

Of the 585 students at Edmonson County High School, 97% are considered to be white (non Hispanic) with the remaining 2 % consisting of Hispanic/Latino, Asian and Black/African American students.

The staff of Edmonson County High School consists of 40 (26 male and 14 female) certified staff members; this includes a principal and assistant principal as well as two counselors. The school also has a classified staff of 27 persons.

Edmonson County, and the students of Edmonson County High School, face a challenge of diminished work opportunities, as many parents/guardians and students work outside the county.

## **School's Purpose**

**Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school embodies its purpose through its program offerings and expectations for students.**

Edmonson County High School's Mission Statement is as follows:

Edmonson County High School will provide instruction to all students which prepares them to become successful within the school/community environment, thus becoming productive members of society

## **Notable Achievements and Areas of Improvement**

**Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.**

Edmonson County High School has shown tremendous growth in the last three years on the ACT, with a 1.5 point improvement from 2009/2010 and 2010/2011. This past school year the school posted an overall composite of 19.1 on the ACT; this is the highest in school history.

Edmonson County High School is striving to improve in the areas of Achievement and Gap through improved End of Course Exam scores, and in the area of College and Career Readiness.

## **Additional Information**

**Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.**

Edmonson County High School encourages all interested parents/guardians to become involved in their child's education. The school encourages all parents/guardians to attend SBDM meetings and to become involved in the schools Parent/Teacher Organization (PTO)

# **Edmonson County High School School Improvement Plan**

## Overview

### Plan Name

Edmonson County High School School Improvement Plan

### Plan Description

2013-2014 School Improvement Plan

## Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Edmonson County High School will improve in the areas of reading and English skills	Objectives: 1 Strategies: 1 Activities: 1	Academic	\$300
2	Edmonson County High School will improve in Math	Objectives: 1 Strategies: 1 Activities: 1	Academic	\$200
3	Teachers and staff will work through PLC's to gain knowledge and practice in working with the new teacher accountability system.	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$200
4	Edmonson County High School will improve with respect to GAP scores in all End of Course areas	Objectives: 1 Strategies: 1 Activities: 1	Academic	\$1000

## Goal 1: Edmonson County High School will improve in the areas of reading and English skills

**Measurable Objective 1:**

49% of All Students will demonstrate a proficiency on the English II End of Course Exam in English Language Arts by 05/14/2014 as measured by State End of Course Exams.

**Strategy 1:**

Intervention classes - Students that do not show on practice tests that they are in the Proficient/Distinguished areas for the upcoming End of Course exam will be placed in remediation so that they can gain skills to become Proficient/Distinguished.

Research Cited: Intervention and Remediation

Activity - Intervention Classes	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students receive direct instruction from an English Teacher	Direct Instruction	08/01/2013	05/01/2014	\$300	General Fund	Brian Alexander Michael Meredith Corentha Whittinghill Patricia Sharp Angie Smith Alan Florence

## Goal 2: Edmonson County High School will improve in Math

**Measurable Objective 1:**

49% of All Students will demonstrate a proficiency students will perform at the Proficient/Distinguished in Mathematics by 05/14/2014 as measured by Math End of Course exams.

**Strategy 1:**

Intervention - Students that are not at Proficient/Distinguished levels on practice tests for End of Course in Math will receive intervention

Research Cited: Practice tests for end of course

Activity - Intervention Classes	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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## Comprehensive School Improvement Plan

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Students will receive intensive remediation	Direct Instruction	08/01/2013	05/14/2014	\$200	School Council Funds	Brian Alexander Patricia Sharp Michael Meredith Patricia Sharp Joy Curtis Derek Stice
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### Goal 3: Teachers and staff will work through PLC's to gain knowledge and practice in working with the new teacher accountability system.

#### Measurable Objective 1:

collaborate to gain knowledge in the teacher accountability system by 05/14/2014 as measured by teacher knowledge.

#### Strategy 1:

Professional Development and PLC's - Teachers will work through PLC's to gain knowledge from Professional Development Opportunities

Research Cited: Danielson's framework; Hattie feedback

Activity - PLC's	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PLC's on TPGES	Professional Learning	08/21/2013	05/30/2014	\$200	School Council Funds	Brian Alexander Patricia Sharp

### Goal 4: Edmonson County High School will improve with respect to GAP scores in all End of Course areas

#### Measurable Objective 1:

25% of All Students will collaborate to Improve GAP scores in all tested areas in Mathematics by 05/14/2014 as measured by Performance on the End of Course Exams.

#### Strategy 1:

Review of Accommodations - Special education teachers and administrative staff will work to make sure that students have all accommodations on the end of course exams

Research Cited: best practice

# Comprehensive School Improvement Plan

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Activity - Utilization of student Accomodation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All students will have all accomodations listed on the IEP	Academic Support Program	03/11/2014	05/30/2014	\$1000	General Fund	Brian Alexander Patricia Sharp Wyn Caudill Corentha Whittinghill Michael Meredith

## Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

### School Council Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
PLC's	PLC's on TPGES	Professional Learning	08/21/2013	05/30/2014	\$200	Brian Alexander Patricia Sharp
Intervention Classes	Students will receive intensive remediation	Direct Instruction	08/01/2013	05/14/2014	\$200	Brian Alexander Patricia Sharp Michael Meredith Patricia Sharp Joy Curtis Derek Stice
<b>Total</b>					\$400	

### General Fund

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Intervention Classes	Students receive direct instruction from an English Teacher	Direct Instruction	08/01/2013	05/01/2014	\$300	Brian Alexander Michael Meredith Corentha Whittinghill Patricia Sharp Angie Smith Alan Florence
Utilization of student Accomodation	All students will have all accomodations listed on the IEP	Academic Support Program	03/11/2014	05/30/2014	\$1000	Brian Alexander Patricia Sharp Wyn Caudill Corentha Whittinghill Michael Meredith
<b>Total</b>					\$1300	

# **KDE Needs Assessment**

## **Introduction**

The purpose of the School Needs Assessment is to use data and information to prioritize allocation of resources and activities.

## **Data Analysis**

**What question(s) are you trying to answer with the data and information provided to you? What does the data/information tell you?**

**What does the data/information not tell you?**

Based on the information that has been provided to Edmonson County High School, we are going to try and answer the following questions:

What can we do to improve in the areas of Achievement and GAP?

What can we do to improve in the area of College and Career Readiness?

The data and information provided shows that there is a drop in our school's growth factor in accountability.

The data and information does not tell how growth is calculated

## **Areas of Strengths**

**What were the areas of strength you noted? What actions are you implementing to sustain the areas of strength? What is there cause to celebrate?**

The area of strength for our school is graduation rate, followed by achievement.

## **Opportunities for Improvement**

**What were areas in need of improvement? What plans are you making to improve the areas of need?**

The areas in need of improvement in our school are:

Achievement

Gap

Growth

College and Career Readiness

## **Conclusion**

**Reflect on your answers provided in the previous sections. What are your next steps in addressing areas of concern?**

Edmonson County High School has set up rigorous intervention that should show a positive impact on the areas of achievement, gap and growth.

Edmonson County High School has also set up intervention in the area of College/Career Readiness to assist in students becoming college ready and is working to develop ways for industry certification for students.

## **KDE Assurances - School**

## Introduction

KDE Assurances - School

**Assurances**

Label	Assurance	Response	Comment	Attachment
Comprehensive Needs Assessment	The school conducted a comprehensive needs assessment, which included a review of academic achievement data for all students and assessed the needs of the school relative to each of the schoolwide program components.	Yes		

Label	Assurance	Response	Comment	Attachment
Core Academic Programs	The school planned and developed Schoolwide researchbased instructional reform strategies to strengthen the core academic program, increase the amount and quality of learning time, and provide additional support to all students.	Yes		

Label	Assurance	Response	Comment	Attachment
Preschool Transition	The school planned preschool transition strategies and the implementation process.	No	This school does not have a preschool program	

Label	Assurance	Response	Comment	Attachment
Research-based Strategies	The school planned and developed schoolwide researchbased instructional strategies that provide additional instruction for students experiencing the greatest degree of difficulty mastering the state's academic achievement standards.	Yes		

Label	Assurance	Response	Comment	Attachment
Highly Qualified Teachers	The school planned strategies to recruit and retain highly qualified teachers.	Yes		

Label	Assurance	Response	Comment	Attachment
Highly Qualified	The school planned instruction by paraprofessionals who meet the requirements of NCLB and teachers who are Highly Qualified under NCLB.	Yes		

Label	Assurance	Response	Comment	Attachment
Title I, Part A Schoolwide Funds	The school allocated and spent Title I, Part A Schoolwide funds only on allowable programs and activities and maintained appropriate financial records in this regard on its Title I, Part A programs and activities.	No	This school does not receive Title I funds	

# Comprehensive School Improvement Plan

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Label	Assurance	Response	Comment	Attachment
Parental Involvement	The school planned or developed strategies to increase parental involvement in the design, implementation, evaluation and communication of assessment results of the Schoolwide activities, which included the development and implementation of a Parent Compact and a Parent Involvement Policy.	Yes		

Label	Assurance	Response	Comment	Attachment
Schoolwide Planning	The school incorporated the ten schoolwide planning criteria into the existing school improvement planning process.	Yes		

Label	Assurance	Response	Comment	Attachment
Professional Development	The school planned or provided appropriate professional development activities for staff members who will be serving students.	Yes		

Label	Assurance	Response	Comment	Attachment
Comprehensive Plan	The school an annual evaluation that addresses the implementation of the comprehensive plan and student achievement results that will inform changes when needed.	Yes		

Label	Assurance	Response	Comment	Attachment
Comprehensive Needs Assessment	The school conducted a comprehensive needs assessment, which included a review of academic achievement data, and established objective criteria for identifying eligible Title I students.	No	This is not a Title I school	

Label	Assurance	Response	Comment	Attachment
Instructional Strategies	The school planned and developed research based instructional strategies to support and assist identified students.	Yes		

Label	Assurance	Response	Comment	Attachment
Targeted Assistance Activities	The school planned targeted assistance activities for identified students that coordinated and integrate with other federal, state, and local programs.	Yes		

# Comprehensive School Improvement Plan

Edmonson County High School

Label	Assurance	Response	Comment	Attachment
Targeted Assistance Activities	The school planned targeted assistance activities for identified students that coordinate with and support the regular educational program so identified students have access to both.	Yes		

Label	Assurance	Response	Comment	Attachment
Schoolwide Activities	The school planned activities to coordinate and integrate with other federal, state, and local programs.	Yes		

Label	Assurance	Response	Comment	Attachment
Schoolwide Activities	The school planned activities that coordinate with and support the regular educational program.	Yes		

Label	Assurance	Response	Comment	Attachment
Targeted Assistance Activities	The school planned or developed strategies to monitor and evaluate the success of targeted assistance activities with the identified students and will use the results of the evaluation to inform and improve instructional strategies and professional development activities.	Yes		

Label	Assurance	Response	Comment	Attachment
Highly Qualified	The school assigned paraprofessionals who met the requirements of Highly Qualified under ESEA to work with targeted assistance programs and activities.	Yes		

Label	Assurance	Response	Comment	Attachment
Federal Program Funds	The school allocated and spent federal program funds only on programs and activities for identified eligible students. The school maintained appropriate financial records on its Title I, Part A programs and activities.	Yes		

Label	Assurance	Response	Comment	Attachment
Parental Involvement	The school planned or developed strategies to increase parental involvement in the design, implementation, and evaluation of the targeted assistance activities, which included the implementation of a Parent Compact and a Parent Involvement Policy.	Yes		

Label	Assurance	Response	Comment	Attachment
Targeted Assistance Planning	The school incorporated the eight Targeted Assistance planning components into the existing school improvement planning process.	Yes		

# Comprehensive School Improvement Plan

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Label	Assurance	Response	Comment	Attachment
Professional Development	The school planned or provided appropriate professional development activities for staff members who serve identified Title I students.	No	This is not a Title I school	

Label	Assurance	Response	Comment	Attachment
Comprehensive Improvement Plan	The school planned an annual evaluation that addressed the implementation of the comprehensive plan and student achievement results that informed changes when needed.	Yes		

Label	Assurance	Response	Comment	Attachment
Transparency	The current school year Comprehensive School Improvement Plan (CSIP) is available for stakeholders to examine on our school website and linked to our district website. (provide the website link below)	Yes		

Label	Assurance	Response	Comment	Attachment
Teacher Quality	The school notifies parents when their child(ren) are taught for four or more consecutive weeks by teachers who are not highly qualified	Yes		

Label	Assurance	Response	Comment	Attachment
Professional Development	The school provides professional development for staff based on a comprehensive needs assessment, which included a review of academic achievement data and additional criteria, to ensure all students are college and career ready.	Yes		

Label	Assurance	Response	Comment	Attachment
Ranking Report	The school ensures that if the Title I Ranking Report lists counselors, nurses, media specialist or "other" staff for the school, there is documentation indicating this need in order to improve student achievement.	No	This is not a title I school	

Label	Assurance	Response	Comment	Attachment
Para-educators	The school ensures that all para-educators with instructional duties are under the direct supervision of a highly qualified classroom teacher and providing instruction rather than clerical work.	Yes		

# Comprehensive School Improvement Plan

Edmonson County High School

Label	Assurance	Response	Comment	Attachment
Para-educators	The school ensures that all para-educators with instructional duties that involve targeted students are under the direct supervision of a highly qualified classroom teacher and providing instruction rather than clerical work.	Yes		

Label	Assurance	Response	Comment	Attachment
Para-educator Non-Instructional Duties	The school ensures that there is a schedule of non-instructional duties for paraeducators demonstrating that the duties are on a limited basis only	Yes		

Label	Assurance	Response	Comment	Attachment
Para-educator Non-Instructional Duties	The school scheduled non-instructional duties for para-educators working with targeted students demonstrating that the duties are on a limited basis only	Yes		

Label	Assurance	Response	Comment	Attachment
Cap Size Requirements	The school met its cap size requirements without using Title I funds.	Yes		

Label	Assurance	Response	Comment	Attachment
Cap Size Requirements	The school met its cap size requirements without using Title II funds.	Yes		

# **Compliance and Accountability - High Schools**

## **Introduction**

The process of Improvement Planning in Kentucky is used as the means of determining how schools and districts will plan to ensure that students reach proficiency and beyond by 2014. The process focuses school and district improvement efforts on student needs by bringing together all stakeholders to plan for improvement, by focusing planning efforts on priority needs and closing achievement gaps between subgroups of students, by building upon school and district capacity for high quality planning, and by making connections between the funds that flow into the district and the priority needs in schools.

Your school's plans for improvement must be based on careful and honest analysis of data, address all content areas, and clearly address gaps in student achievement.

## Planning and Accountability Requirements

The school has identified specific strategies to address areas for improvement identified in the TELL KY Survey results.

**Goal 1:**

Teachers and staff will work through PLC's to gain knowledge and practice in working with the new teacher accountability system.

**Measurable Objective 1:**

collaborate to gain knowledge in the teacher accountability system by 05/14/2014 as measured by teacher knowledge.

**Strategy1:**

Professional Development and PLC's - Teachers will work through PLC's to gain knowledge from Professional Development Opportunities

Research Cited: Danielson's framework; Hattie feedback

Tier:

Activity - PLC's	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
PLC's on TPGES	Professional Learning			08/21/2013	05/30/2014	\$200 - School Council Funds	Brian Alexander Patricia Sharp

The school identified specific strategies to address subgroup achievement gaps.

**Goal 1:**

Edmonson County High School will improve with respect to GAP scores in all End of Course areas

**Measurable Objective 1:**

25% of All Students will collaborate to Improve GAP scores in all tested areas in Mathematics by 05/14/2014 as measured by Performance on the End of Course Exams.

**Strategy1:**

Review of Accommodations - Special education teachers and administrative staff will work to make sure that students have all accommodations on the end of course exams

Research Cited: best practice

Tier:

# Comprehensive School Improvement Plan

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Activity - Utilization of student Accomodation	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All students will have all accomodations listed on the IEP	Academic Support Program			03/11/2014	05/30/2014	\$1000 - General Fund	Brian Alexander Patricia Sharp Wyn Caudill Corentha Whittinghill Michael Meredith

The school identified specific strategies to increase the average freshman graduation rate.

**Goal 1:**

Edmonson County High School will improve with respect to GAP scores in all End of Course areas

**Measurable Objective 1:**

25% of All Students will collaborate to Improve GAP scores in all tested areas in Mathematics by 05/14/2014 as measured by Performance on the End of Course Exams.

**Strategy1:**

Review of Accomodations - Special education teachers and administrative staff will work to make sure that students have all accomodations on the end of course exams

Research Cited: best practice

Tier:

Activity - Utilization of student Accomodation	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All students will have all accomodations listed on the IEP	Academic Support Program			03/11/2014	05/30/2014	\$1000 - General Fund	Brian Alexander Patricia Sharp Wyn Caudill Corentha Whittinghill Michael Meredith

**Narrative:**

Edmonson County High School will use the strategies listed to promote academic progress so that students will not feel the need to drop out of school.

The school identified specific strategies to increase the percentage of distinguished programs in the arts and humanities, PL/CS and writing.

**Goal 1:**

Teachers and staff will work through PLC's to gain knowledge and practice in working with the new teacher accountability system.

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## Measurable Objective 1:

collaborate to gain knowledge in the teacher accountability system by 05/14/2014 as measured by teacher knowledge.

### Strategy1:

Professional Development and PLC's - Teachers will work through PLC's to gain knowledge from Professional Development Opportunities

Research Cited: Danielson's framework; Hattie feedback

Tier:

Activity - PLC's	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
PLC's on TPGES	Professional Learning			08/21/2013	05/30/2014	\$200 - School Council Funds	Brian Alexander Patricia Sharp

### Narrative:

Teachers will imbed Arts and Humanities, Practical Living/Career Studies, and Writing within the curriculum at a high level so that students will perform at a Proficient and Distinguished level with respect to program review findings.

**The school identified specific strategies to increase the percentage of students who are college and career ready.**

### Goal 1:

Edmonson County High School will improve in the areas of reading and English skills

## Measurable Objective 1:

49% of All Students will demonstrate a proficiency on the English II End of Course Exam in English Language Arts by 05/14/2014 as measured by State End of Course Exams.

### Strategy1:

Intervention classes - Students that do not show on practice tests that they are in the Proficient/Distinguished areas for the upcoming End of Course exam will be placed in remediation so that they can gain skills to become Proficient/Distinguished.

Research Cited: Intervention and Remediation

Tier:

Activity - Intervention Classes	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students receive direct instruction from an English Teacher	Direct Instruction			08/01/2013	05/01/2014	\$300 - General Fund	Brian Alexander Michael Meredith Corentha Whittinghill Patricia Sharp Angie Smith Alan Florence

### Goal 2:

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Edmonson County High School will improve in Math

## Measurable Objective 1:

49% of All Students will demonstrate a proficiency students will perform at the Proficient/Distinguished in Mathematics by 05/14/2014 as measured by Math End of Course exams.

### Strategy1:

Intervention - Students that are not at Proficient/Distinguished levels on practice tests for End of Course in Math will receive intervention

Research Cited: Practice tests for end of course

Tier:

Activity - Intervention Classes	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will receive intensive remediation	Direct Instruction			08/01/2013	05/14/2014	\$200 - School Council Funds	Brian Alexander Patricia Sharp Michael Meredith Patricia Sharp Joy Curtis Derek Stice

## Goal 3:

Edmonson County High School will improve with respect to GAP scores in all End of Course areas

## Measurable Objective 1:

25% of All Students will collaborate to Improve GAP scores in all tested areas in Mathematics by 05/14/2014 as measured by Performance on the End of Course Exams.

### Strategy1:

Review of Accomodations - Special education teachers and administrative staff will work to make sure that students have all accomodations on the end of course exams

Research Cited: best practice

Tier:

Activity - Utilization of student Accomodation	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All students will have all accomodations listed on the IEP	Academic Support Program			03/11/2014	05/30/2014	\$1000 - General Fund	Brian Alexander Patricia Sharp Wyn Caudill Corentha Whittinghill Michael Meredith

## Narrative:

## Comprehensive School Improvement Plan

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Edmonson County High School will implement interventions for specific students while tracking individual student performance so that a greater percentage of ECHS graduates will be college and/or career ready.