**Name:** Click here to enter text. **Date:** Click here to enter text.

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| **Component:** | **Self-Assessment:** | **Rationale:** |
| 1A - Demonstrating knowledge of counseling theory and techniques | I | D | A | E |  |
| 1B – Demonstrating knowledge of child and adolescent development | I | D | A | E |
| 1C –Establishing goals for the counseling program appropriate to the setting and the students served | I | D | A | E |
| 1D – Demonstrating knowledge of state and federal regulations and of resources both within and beyond the school and district | I | D | A | E |
| 1E – Plan in the counseling program integrated with the regular school program | I | D | A | E |
| 1F – Developing a plan to evaluate the counseling program | I | D | A | E |
| 2A – Creating an environment of trust and respect | I | D | A | E |
| 2B – Establishing a culture for productive communication | I | D | A | E |
| 2C – Managing routines and procedures | I | D | A | E |
| 2D – Establishing standards of conduct and contributing to the culture for student behavior throughout the school | I | D | A | E |
| 2E – Organizing physical space | I | D | A | E |
| 3A – Assessing student needs | I | D | A | E |
| 3B – Assisting students and teachers in the formulation of academic, personal, social, and career plans based on knowledge of student needs | I | D | A | E |
| 3C – Using counseling text makes an individual and classroom programs | I | D | A | E |
| 3D – Brokering resources to meet needs | I | D | A | E |
| 3E – Demonstrating flexibility and responsiveness | I | D | A | E |
| 4A – Reflecting on practice  | I | D | A | E |
| 4B – Maintaining records and submitting them in a timely fashion | I | D | A | E |
| 4C – Communicating with families | I | D | A | E |
| 4D – Participating in a professional community | I | D | A | E |
| 4E – Engaging in professional development | I | D | A | E |
| 4F – Showing professionalism  | I | D | A | E |

Evaluator’s Signature Date