**Name:** Click here to enter text. **Date:** Click here to enter text.

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| **Component:** | **Self-Assessment:** | | | | **Rationale:** |
| 1A - Demonstrating knowledge of current trends in specialty areas and professional development | I | D | A | E |  |
| 1B – Demonstrating knowledge of the school’s program and levels of teacher skill in delivering that program | I | D | A | E |
| 1C –Establishing goals for the instructional support program appropriate to the setting and the teachers served | I | D | A | E |
| 1D – Demonstrating knowledge of resources both within and beyond the school and district | I | D | A | E |
| 1E – Planning the instructional support program integrated with the overall school program | I | D | A | E |
| 1F – Developing a plan to evaluate the instructional support program | I | D | A | E |
| 2A – Creating an environment of trust and respect | I | D | A | E |
| 2B – Establishing a culture for ongoing instructional improvement | I | D | A | E |
| 2C – Establishing clear procedures for teachers to gain access to the instructional support | I | D | A | E |
| 2D – Establishing and maintaining norms of behavior for professional development | I | D | A | E |
| 2E – Organizing physical space for workshops or training | I | D | A | E |
| 3A – Collaborating with teachers in the design of instructional units and lessons | I | D | A | E |
| 3B – Engaging teachers in learning new instructional skills | I | D | A | E |
| 3C – Sharing expertise with staff | I | D | A | E |
| 3D – Locating resources for teachers to support instructional improvement | I | D | A | E |
| 3E – Demonstrating flexibility and responsiveness | I | D | A | E |
| 4A – Reflecting on practice | I | D | A | E |
| 4B – Preparing and submitting budgets and reports | I | D | A | E |
| 4C – Coordinating work with other instructional specialists | I | D | A | E |
| 4D – Participating in a professional community | I | D | A | E |
| 4E – Engaging in professional development | I | D | A | E |
| 4F – Showing professionalism including integrity and confidentiality. | I | D | A | E |
| 4G – Professional ethics | I | D | A | E |

Evaluator’s Signature Date