**Date:\_\_\_\_\_\_\_\_\_\_**

Edmonson County Schools

**Gifted and Talented Education**

**TEACHER RECOMMENDATION FORM – LEADERSHIP**

Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grade:\_\_\_\_\_\_

Teacher’s Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ School: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Indications (check all that apply, but at least 3):**

❑ Roets Rating Scale for Leadership

* Score:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

❑ Peer Recommendations

❑ Letter of Recommendation

 ❑ Event Observations

 ❑ Jot Down

❑ Portfolio

 ❑ Leadership Evidences page

 ❑ Leadership Reflection

❑ Additional information (student work, anecdotal notes) that you believe is relevant (attach).

**(MUST BE COMPLETED FOR RECOMMENDED STUDENTS)**

Please check the characteristics that accurately describe the TYPICAL behavior of this student.

❑ Influences others to work toward desired goals.

❑ Is looked to by others when decisions need to be made.

❑ Tends to dominate peers or situations.

❑ Initiates activities that involve peers.

❑ Transmits enthusiasm to others.

❑ Judges other's abilities and finds a place for them.

❑ May appear "bossy" at times.

❑ Interacts easily with both children and adults.

❑ Is sought by other students for activities.

❑ Has sense of justice and fair play, shows sensitivity for other's feeling or situations.

❑ Is self-confident and reliable (can be counted on to keep a promise).

❑ Makes things happen!