**Date:\_\_\_\_\_\_\_\_\_\_**

Edmonson County Schools

**Gifted and Talented Education**

**TEACHER RECOMMENDATION FORM – SPECIFIC ACADEMIC APTITUDE – LANGUAGE ARTS**

Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grade:\_\_\_\_\_\_

Teacher’s Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ School: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Indications (check all that apply, but at least 3)**

❑ Language Arts scores

Test Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Language Arts Score\_\_\_\_%-ile

❑ Observed strengths (attach jot down)

❑ Other nationally normed tests such as KPREP, ITBS, Explore, ACT, SAT, or others

 Test Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_Score \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_%-ile

❑ Anecdotal: Please comment on students

❑ Level of performance

❑ Special strengths and/or weaknesses

❑ Needs caused by giftedness

❑ Ability to work independently and focus responsibly on academic tasks related to Language Arts

❑ Student's work that substantiates giftedness in Language Arts (Attachment)

❑ Additional information that you believe is relevant (Attachment)

**(MUST BE COMPLETED FOR RECOMMENDED STUDENTS)**

Please check the characteristics that accurately describe the TYPICAL behavior of this student.

❑ is an avid reader

❑ has a large, advanced, rich vocabulary

❑ expresses feelings of characters to make them seem real

❑ writes more than other students (quantity)

❑ writes for fun

❑ introduces, develops and interestingly and elaborately concludes a story

❑ enjoys composing poems, original stories, plays or keeping a journal

❑ exhibits great desire to excel

❑ is eager to tell others about discoveries and shows excitement when talking about this subject

❑ prefers to work independently

❑ is eager to complete tasks

❑ is very alert: supplies rapid answers

❑ enjoys talking with experts in this subject area

❑ applies problem-solving skills when appropriate

Edmonson County Schools

**Gifted and Talented Education**

**TEACHER RECOMMENDATION FORM – SPECIFIC ACADEMIC APTITUDE – LANGUAGE ARTS**

Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grade:\_\_\_\_\_\_

Teacher’s Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ School: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**SPECIAL CONSIDERATIONS**

***PLEASE MARK ALL THAT ARE APPLICABLE TO THIS STUDENT***

☐**NONE**

**ENVIRONMENTAL**

☐Transiency – at least three moves

☐Home with little enrichment or stimulation

☐Parental attitude demonstrating rejection or indifference

**LANGUAGE CONSIDERATIONS**

☐English as a second language – lack of proficiency

☐Lack of verbal intellectual stimulation due to limited language facility

**CULTURAL CONSIDERATIONS**

☐Inability to function meaningfully in dominant culture due to limited exposure

☐Standards conflict with dominant culture, involving peers, parents & community

☐Lower self-esteem due to self-comparison with dominant culture standards

**ECONOMIC CONSIDERATIONS**

☐Residence in depressed economic area with a high concentration of poverty

☐Low family income – free/reduced lunch

☐Large family living at subsistence level

☐Inability to participate in varied experiences outside the home

**OTHER CONSIDERATIONS**

☐Medical issues impacting achievement

☐Other factors as described in recommendation