**Date:\_\_\_\_\_\_\_\_\_\_**

Edmonson County Schools

**Gifted and Talented Education**

**TEACHER RECOMMENDATION FORM – SPECIFIC ACADEMIC APTITUDE – MATH**

Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grade:\_\_\_\_\_\_

Teacher’s Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ School: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Indications (check all that apply, but at least 3)**

❑ Math scores

Test Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Math Score\_\_\_\_%-ile

❑ Observed strengths (attach jot down)

❑ Other nationally normed tests such as KPREP, ITBS, Explore, ACT, SAT, or others

Test Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_Score \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_%-ile

❑ Anecdotal: Please comment on students

❑ Level of performance

❑ Special strengths and/or weaknesses

❑ Needs caused by giftedness

❑ Ability to work independently and focus responsibly on academic tasks related to Math

❑ Student's work that substantiates giftedness in Math (Attachment)

❑ Additional information that you believe is relevant (Attachment)

**(MUST BE COMPLETED FOR RECOMMENDED STUDENTS)**

Please check the characteristics that accurately describe the TYPICAL behavior of this student.

❑ invents new and obscure systems and codes

❑ reasons effectively and likes logic problems and puzzles

❑ grasps the abstract nature of mathematics easily

❑ enjoys trying to solve difficult problems

❑ likes to solve problems through discovery

❑ applies problem solving skills when appropriate

❑ is intuitive and has the ability to do deductive and inductive reasoning

❑ exhibits great desire to excel in math (as a mathematician or in a math-related field)

❑ is eager to tell others about discoveries and shows excitement when talking about this subject

❑ prefers to work independently

❑ is eager to complete tasks

❑ enjoys talking with experts about this subject

Edmonson County Schools

**Gifted and Talented Education**

**TEACHER RECOMMENDATION FORM – SPECIFIC ACADEMIC APTITUDE – MATH**

Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grade:\_\_\_\_\_\_

Teacher’s Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ School: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**SPECIAL CONSIDERATIONS**

***PLEASE MARK ALL THAT ARE APPLICABLE TO THIS STUDENT***

☐**NONE**

**ENVIRONMENTAL**

☐Transiency – at least three moves

☐Home with little enrichment or stimulation

☐Parental attitude demonstrating rejection or indifference

**LANGUAGE CONSIDERATIONS**

☐English as a second language – lack of proficiency

☐Lack of verbal intellectual stimulation due to limited language facility

**CULTURAL CONSIDERATIONS**

☐Inability to function meaningfully in dominant culture due to limited exposure

☐Standards conflict with dominant culture, involving peers, parents & community

☐Lower self-esteem due to self-comparison with dominant culture standards

**ECONOMIC CONSIDERATIONS**

☐Residence in depressed economic area with a high concentration of poverty

☐Low family income – free/reduced lunch

☐Large family living at subsistence level

☐Inability to participate in varied experiences outside the home

**OTHER CONSIDERATIONS**

☐Medical issues impacting achievement

☐Other factors as described in recommendation