**Date:\_\_\_\_\_\_\_\_\_\_**

Edmonson County Schools

**Gifted and Talented Education**

**TEACHER RECOMMENDATION FORM – SPECIFIC ACADEMIC APTITUDE – SOCIAL STUDIES**

Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grade:\_\_\_\_\_\_

Teacher’s Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ School: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Indications (check all that apply, but at least 3)**

❑ Social Studies scores

Test Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Math Score\_\_\_\_%-ile

❑ Observed strengths (attach jot down)

❑ Other nationally normed tests such as KPREP, ITBS, Explore, ACT, SAT, or others

Test Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_Score \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_%-ile

❑ Anecdotal: Please comment on students

❑ Level of performance

❑ Special strengths and/or weaknesses

❑ Needs caused by giftedness

❑ Ability to work independently and focus responsibly on academic tasks related to SS

❑ Student's work that substantiates giftedness in SS (Attachment)

❑ Additional information that you believe is relevant (Attachment)

**(MUST BE COMPLETED FOR RECOMMENDED STUDENTS)**

Please check the characteristics that accurately describe the TYPICAL behavior of this student.

❑ is sensitive to social issues and concerned with moral or ethical questions

❑ is knowledgeable about current events

❑ reads or watches TV programs dealing with global awareness

❑ shows interest in learning a foreign language

❑ has a high interest in global issues such as environment, endangered species, etc.

❑ enjoys learning about the past, present, and future

❑ exhibits great desire to make good grades

❑ is eager to tell others about discoveries and shows excitement when talking about this subject

❑ prefers to work independently

❑ is very alert: supplies rapid answers in this subject

❑ understands cause and effect

❑ enjoys talking to experts in this field

❑ can apply knowledge to a variety of social science-related issues

❑ shows interest in people

Edmonson County Schools

**Gifted and Talented Education**

**TEACHER RECOMMENDATION FORM – SPECIFIC ACADEMIC APTITUDE – SOCIAL STUDIES**

Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grade:\_\_\_\_\_\_

Teacher’s Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ School: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**SPECIAL CONSIDERATIONS**

***PLEASE MARK ALL THAT ARE APPLICABLE TO THIS STUDENT***

☐**NONE**

**ENVIRONMENTAL**

☐Transiency – at least three moves

☐Home with little enrichment or stimulation

☐Parental attitude demonstrating rejection or indifference

**LANGUAGE CONSIDERATIONS**

☐English as a second language – lack of proficiency

☐Lack of verbal intellectual stimulation due to limited language facility

**CULTURAL CONSIDERATIONS**

☐Inability to function meaningfully in dominant culture due to limited exposure

☐Standards conflict with dominant culture, involving peers, parents & community

☐Lower self-esteem due to self-comparison with dominant culture standards

**ECONOMIC CONSIDERATIONS**

☐Residence in depressed economic area with a high concentration of poverty

☐Low family income – free/reduced lunch

☐Large family living at subsistence level

☐Inability to participate in varied experiences outside the home

**OTHER CONSIDERATIONS**

☐Medical issues impacting achievement

☐Other factors as described in recommendation