

Day 1: In each section, answer every question by checking the Yes or No box. Total all the Yes checks for each section then circle the area of interest where you had the most Yes answers.

**PEOPLE**

Do you like to:	YES	NO
Entertain a child		
Listen to a friend's personal problems		
Teach someone how to do something		
Help someone who is sick		
Lead a group or club activity		
Work with the public		
Run for an office		
Sell a product		
<b>TOTAL</b>		

**DATA**

Do you like to:	YES	NO
Research a topic of interest to you		
Be a treasurer of a club		
Work scientific experiments		
Work with numbers/statistics		
Figure a car's gas mileage		
Balance a bank statement		
Write a computer program		
<b>TOTAL</b>		

**THINGS**

Do you like to:	YES	NO
Bake a cake		
Repair car/machinery		
Sew or make crafts		
Build something from wood		
Operate a cash register or calculator		
Do landscaping/lawn care		
Operate camera/video equipment		
<b>TOTAL</b>		

**IDEAS**

Do you like to:	YES	NO
Decorate a room		
Write a poem or story		
Publish school yearbook or newspaper		
Write lyrics or rap		
Paint, draw, watercolor		
Perform or act in school play		
Play musical instrument		
Invent a new product		
<b>TOTAL</b>		

Day 2: In each section, place a check mark next to the skills you have now. Then go back and place a check mark next to the skills you might not have yet, but feel you could learn with a little work. Total the checks in each section then circle the area where you had the most skills and aptitude.

**PEOPLE**

Do you have the ability for:	<input checked="" type="checkbox"/>
Teaching	
Supervising	
Caring for others	
Host or hosting	
Presiding over meetings	
Leading others	
Listening and counseling	
Selling goods and services	
<b>TOTAL</b> <input checked="" type="checkbox"/> s	

**DATA**

Do you have the ability for:	<input checked="" type="checkbox"/>
Accounting or record keeping	
Statistical work	
Research	
Testing products or ideas	
Investigating problems	
Computer programming	
Working scientific experiments	
Collecting information	
<b>TOTAL</b> <input checked="" type="checkbox"/> s	

**THINGS**

Do you have the ability for:	<input checked="" type="checkbox"/>
Repairing things or objects	
Operating machinery or equipment	
Assembling parts	
Using tools	
Cooking or baking	
Operating a sewing machine	
Woodworking	
Construction work	
<b>TOTAL</b> <input checked="" type="checkbox"/> s	

**IDEAS**

Do you have the ability for:	<input checked="" type="checkbox"/>
Writing stories and poems	
Composing music	
Designing new products	
Drawing	
Inventing new products	
Acting or singing	
Playing a musical instrument	
Organizing new clubs or activities	
<b>TOTAL</b> <input checked="" type="checkbox"/> s	

Day 3: Think about your temperament when you answer the following questions. In which situations would you prefer the major part of your working day to involved?

### PEOPLE

Are you / Do you ...?	<input checked="" type="checkbox"/>
Cheerful to those around you	
Helpful to friends and family	
Cooperative when working in a group or on a team	
Responsive to the needs of others	
A leader or organizer of a group	
Outgoing and enjoy meeting new people	
An influencer of people's opinions and attitudes	
Understanding and sympathetic to others	
<b>TOTAL</b> <input checked="" type="checkbox"/> s	

### DATA

Are you / Do you ...?	<input checked="" type="checkbox"/>
Keep organized	
Pay close attention to details	
Prefer to work with numbers and statistics	
Prefer to perform repetitive tasks	
Prefer to work on a set schedule	
Think logically	
Prefer practical ways of doing things	
<b>TOTAL</b> <input checked="" type="checkbox"/> s	

### THINGS

Are you / Do you ...?	<input checked="" type="checkbox"/>
Like to work with precise rules, limits or standards	
Prefer to work with machines and objects rather than people	
Efficient	
Prefer to work alone	
Prefer to work with your hands	
Mechanical	
Inquisitive about making something work or run	
Resourceful with materials and methods	
<b>TOTAL</b> <input checked="" type="checkbox"/> s	

### IDEAS

Are you / Do you ...?	<input checked="" type="checkbox"/>
Curious about how and why things are the way they are	
Prefer to have a variety of duties that change often	
Seek new ways of doing things	
Artistic	
Creative	
Prefer to set your own schedule	
Versatile and flexible in activities and behaviors	
Expressive, eloquent in writing, performing or drawing	
<b>TOTAL</b> <input checked="" type="checkbox"/> s	

Day 4: Think about what you want from an occupation. From the list below:

1. Read the list of work values below.
2. Add job values not mentioned which are also important to you.
3. Rank the values from #1 most important to #10 least important

### #10 JOB VALUES

- \_\_\_ 1. Adventure — working in a job that requires taking risks
- \_\_\_ 2. Prestige — having an important position
- \_\_\_ 3. Creativity — finding new ways to do things
- \_\_\_ 4. Helping others — working in the assisting and caring of other people
- \_\_\_ 5. High earnings — being well paid for the standard of living you want
- \_\_\_ 6. Variety of duties — having several different things to do
- \_\_\_ 7. Independence — deciding how to do my work
- \_\_\_ 8. Exercising leadership — being able to direct and influence others
- \_\_\_ 9. \_\_\_\_\_
- \_\_\_ 10. \_\_\_\_\_

Day 5: Use the information from Days #1-4 to answer the following questions about yourself.

1. INTEREST INVENTORY: My interests were mainly centered around:  
\_\_\_ people \_\_\_ data \_\_\_ things \_\_\_ ideas
2. SKILLS & ABILITIES CHECKLIST: My skills and abilities were mainly centered around:  
\_\_\_ people \_\_\_ data \_\_\_ things \_\_\_ ideas
3. TEMPERAMENT / PERSONALITY CHECKLIST: I think of myself as being what type of person:  
\_\_\_ people \_\_\_ data \_\_\_ things \_\_\_ ideas
4. TOTAL from 1-3:  
\_\_\_ people \_\_\_ data \_\_\_ things \_\_\_ ideas
5. My TOP 3 WORK VALUES are:  
1. \_\_\_\_\_  
2. \_\_\_\_\_  
3. \_\_\_\_\_